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| **Standard**:  **SSSocSC1 Explain the process of socialization.**  **a. Identify and describe the roles and responsibilities of an individual in society.**  **b. Analyze the individual development theories of Cooley and Mead.**  **c. Identify and compare the stages of socialization, include childhood, adolescence, adulthood, and death/dying.**  **d. Evaluate the agents of socialization including family, peers, education, media, and religion.**  **e. Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about social status and the roles/responsibilities in society.  I can explain the roles and responsibilities of an individual in society. | Do Now: What are some ways Americans determine status? | Teacher will talk about how societies create societial structure. | Teacher will talk about how societies create societial structure. | For your assignment in groups or individuals, you will choose a country outside of America. Your goal is to research how that country determines status and its importance in social organization.  Think about how social status manifested in that society's daily life? What are the privileges and responsibilities associated with different social statuses?  Include examples that demonstrate how status is treated. | For your assignment in groups or individuals, you will choose a country outside of America. Your goal is to research how that country determines status and its importance in social organization.  Think about how social status manifested in that society's daily life? What are the privileges and responsibilities associated with different social statuses?  Include examples that demonstrate how status is treated. | Ticket out the door: Do you think that status impacts the culture and perceptions of students here at Westside High School?  Or does status matter here at Westside High School? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the development theories of Cooley and Mead.  I can explain the development theories of Cooley and Mead. | Open-ended question: Imagine your posting a picture online. You anxiously await the likes and comments. How do those reactions, or even the anticipation of them, affect how you feel about yourself | Teacher will talk the differnet development theories of Cooley and Mead. | Teacher will talk the differnet development theories of Cooley and Mead. | Continuing from the assignment from yesterday, in your opinion do you think that the look-glass self or taking the role of others impact American society?  You can also talk about how you interact with Tik-Tok, Instagram, or Facebook. Or you can talk about your time playing sports and how playing a different position gave you a different perspective.  Think about how do they contribute to the formation of social norms? How do they affect social roles and expectations? How does playing sports or playing with others affect an individual’s growth? | Continuing from the assignment from yesterday, in your opinion do you think that the look-glass self or taking the role of others impact American society?  You can also talk about how you interact with Tik-Tok, Instagram, or Facebook. Or you can talk about your time playing sports and how playing a different position gave you a different perspective.  Think about how do they contribute to the formation of social norms? How do they affect social roles and expectations? How does playing sports or playing with others affect an individual’s growth? | Ticket out the door: How might social media amplify the effects of the ‘looking-glass self’ play role today? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the different stages of life and explaining how society treats them.  I can explain the different stages of life and explain how society treats them. | Do Now: How do treat the different age groups here in America? | Teacher will talk about how society treats the differnet age groups. | Probing questions: Students will answer questions about how the different ages groups develop in society. | Following the assignment from Monday, how does the country you picked treat the age hierarchy? Does that country treat children differently from adults? How are the elderly treated? What are some of the roles that adults play in that society? These are some examples to help guide you through your research. | Following the assignment from Monday, how does the country you picked treat the age hierarchy? Does that country treat children differently from adults? How are the elderly treated? What are some of the roles that adults play in that society? These are some examples to help guide you through your research. | Describe how social expectations might differ for a 10-year-old versus a 70-year-old. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the different agents of socialization prepare individuals for society.  I can explain the different agents of socialization that prepare individuals for society. | Think/Pair/Share: In what ways do your family friends, and beliefs impact on your life choices? | Teacher will talk about the different agents of socialization and how it prepares individuals for society. | Probing questions: Students will answer questions about how individuals are prepared for society. | For your assignment, using the country you picked, and the same PowerPoint demonstrates your understanding of how the various agents of socialization (family, media, religion, education, or friends) influence.  You only have to on one of the agents of socialization.  Example: if you pick media, how does social media influence self-esteem? How do television shows portray different social groups? Or how does advertising shape consumer behavior? | For your assignment, using the country you picked, and the same PowerPoint demonstrates your understanding of how the various agents of socialization (family, media, religion, education, or friends) influence.  You only have to on one of the agents of socialization.  Example: if you pick media, how does social media influence self-esteem? How do television shows portray different social groups? Or how does advertising shape consumer behavior? | Ticketing out the door: Think of a social skill you have learned. Which of these three agents (family, peers, or education) played the biggest role in that learning? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the different agents of socialization prepare individuals for society.  I can explain how gender, socio-economic status, and race/ethnicity contribute to an individual social socialization | Do Now: Think about the social groups belong to. How do you think those groups have influenced your beliefs, your behaviors, and your opportunities | Teacher will talk about the factors in individual socialization. | Teacher will talk about the factors in individual socialization. | For this assignment using the same country how does socio-economic status, race, and gender intersect to shape an individual’s socialization.  Emphasis should be placed on how these factors interact, rather than being treated as separate entities. | For this assignment using the same country how does socio-economic status, race, and gender intersect to shape an individual’s socialization.  Emphasis should be placed on how these factors interact, rather than being treated as separate entities. | *Ticket Out the Door: What are some ways of how media might reinforce gender stereotypes?* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies.*